

Report to the public for 2023-2024 school year.

Required by the state aligned with our CASA reporting.

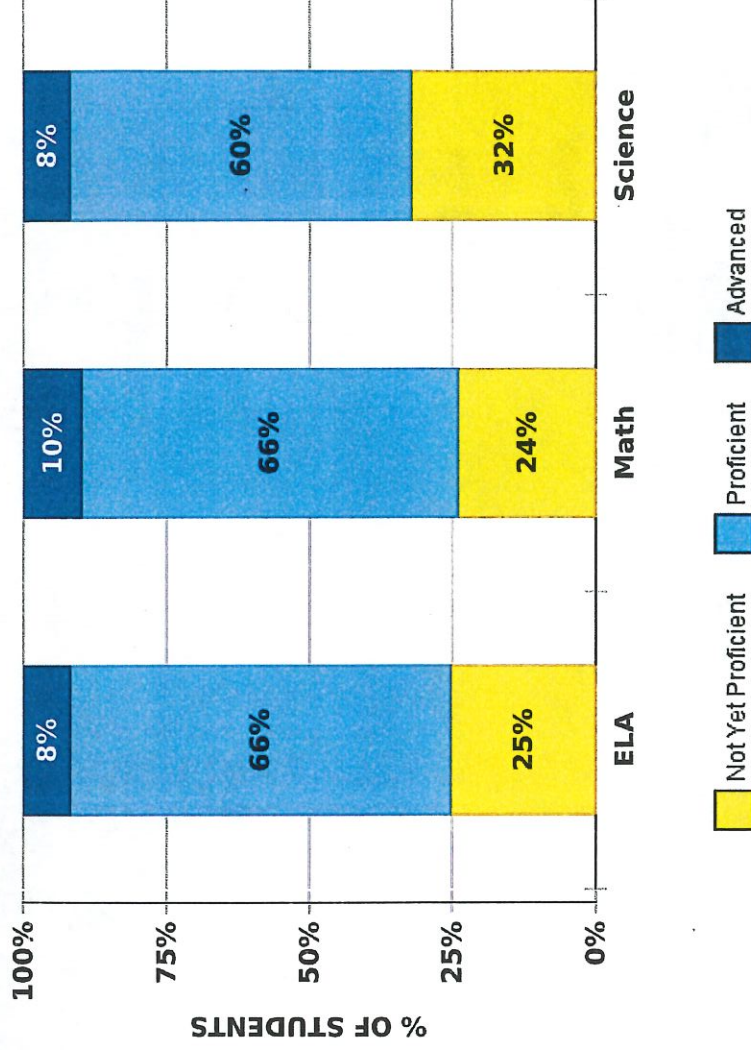
CASA stands for Consolidated Accountability and Support Application; CASA is compliance information, improvement plans, Ed-Co program information, and grant reimbursement information.

1. The percentage of all fourth, eighth, and eleventh grade students achieving proficient or higher **reading** status using at least three achievement levels and by gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.
2. The percentage of all fourth, eighth, and eleventh grade students achieving proficient or higher **mathematics** status using at least three achievement levels and for gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.
3. The percentage of all eighth and tenth grade students achieving proficient or higher **science** status using at least three achievement levels.
4. The percentage of students considered as **dropouts** for grades 7 to 12 by gender, race, students with disabilities, and other subgroups as required by state or federal law.
5. The percentage of high school seniors who intend to pursue **postsecondary education/training**.
6. The percentage of high school students achieving a score or status on a measure indicating **probable postsecondary success**. This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a postsecondary institution.
7. The percentage of high school graduates who **complete a core program** of four years of English-language arts and three or more years each of mathematics, science, and social studies.

Organization Name
EDGEWOOD-COLESBURG COMM
SCHOOL DISTRICT (19890000)

Administration
ISASP Spring 2024

Grade
Grade 03, Grade 04, Grade 05,
Grade 06, Grade 07, Grade 08,
Grade 09, Grade 10, Grade 11



Organization Name
 EDGEWOOD-COLESBURG COMM
 SCHOOL DISTRICT (198900000)

Administration
 ISASP Spring 2024

Grade
 Grade 03, Grade 04, Grade 05,
 Grade 06, Grade 07, Grade 08,
 Grade 09, Grade 10, Grade 11

Organization Name	Subject	Not Yet Proficient	Proficient	Advanced
EDGEWOOD-COLESBURG COMM SCHOOL DISTRICT (198900000)	ELA	78 25%	204 66%	25 8%
EDGEWOOD-COLESBURG COMM SCHOOL DISTRICT (198900000)	Math	73 24%	202 66%	32 10%
EDGEWOOD-COLESBURG COMM SCHOOL DISTRICT (198900000)	Science	34 32%	64 60%	8 8%

Grade	ELA	Math	Science
03	26% 71% 3%	13% 68% 19%	9 Students or Fewer
04	17% 81% 3%	14% 78% 8%	9 Students or Fewer
05	42% 48% 9%	30% 67% 3%	42% 58% 0%
06	19% 76% 5%	19% 67% 14%	9 Students or Fewer
07	24% 59% 17%	34% 55% 10%	9 Students or Fewer

Organization Name
EDGEWOOD-COLESBURG COMM
SCHOOL DISTRICT (19890000)

Administration
ISASP Spring 2024

Grade
Grade 03, Grade 04, Grade 05,
Grade 06, Grade 07, Grade 08,
Grade 09, Grade 10, Grade 11

Grade	ELA	Math	Science
08	26%69%5%	21%77%3%	33%62%5%
09	22%69%9%	31%56%13%	9 Students or Fewer
10	6%76%18%	15%71%15%	21%62%18%
11	52%42%6%	42%48%10%	9 Students or Fewer

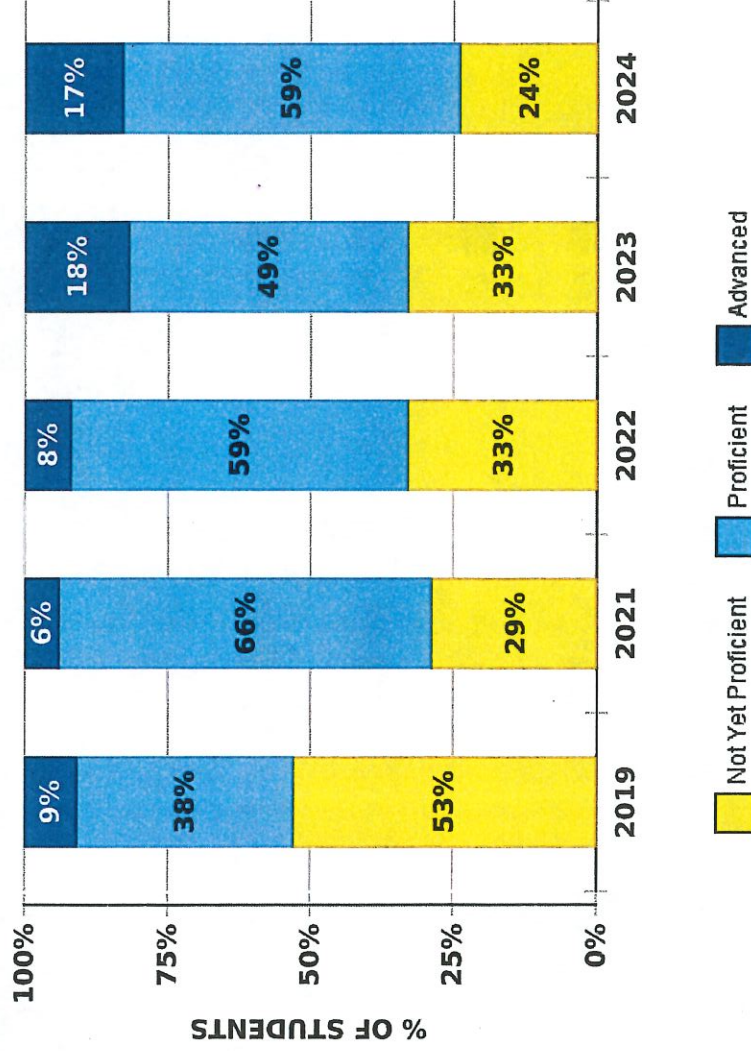
Organization Name

EDGEWOOD-COLESBURG COMM
SCHOOL DISTRICT (19890000)

Test

Gr 07 English Language Arts

More available upon request



Selected Parameters:

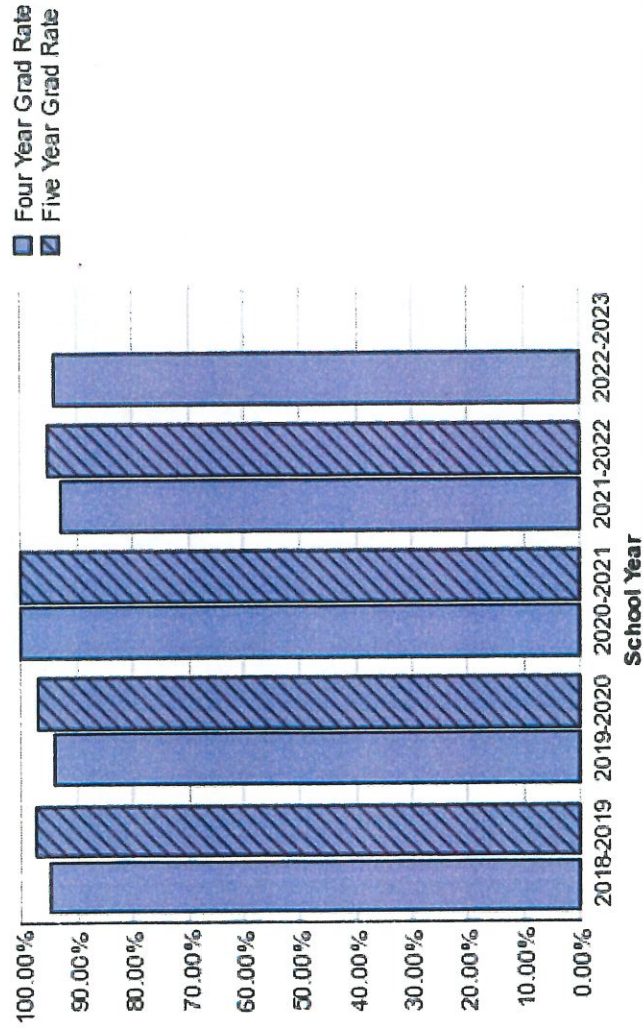
School Year	Number of Years	Area Education Agency	School District	School Building
2022-2023	5	Keystone AEA	Edgewood-Colesburg Comm School District (1989)	Edgewood-Colesburg High School (1989-0172)

Disaggregation:

None

Submit

Edgewood-Colesburg High School (1989-0172) Graduation Rate



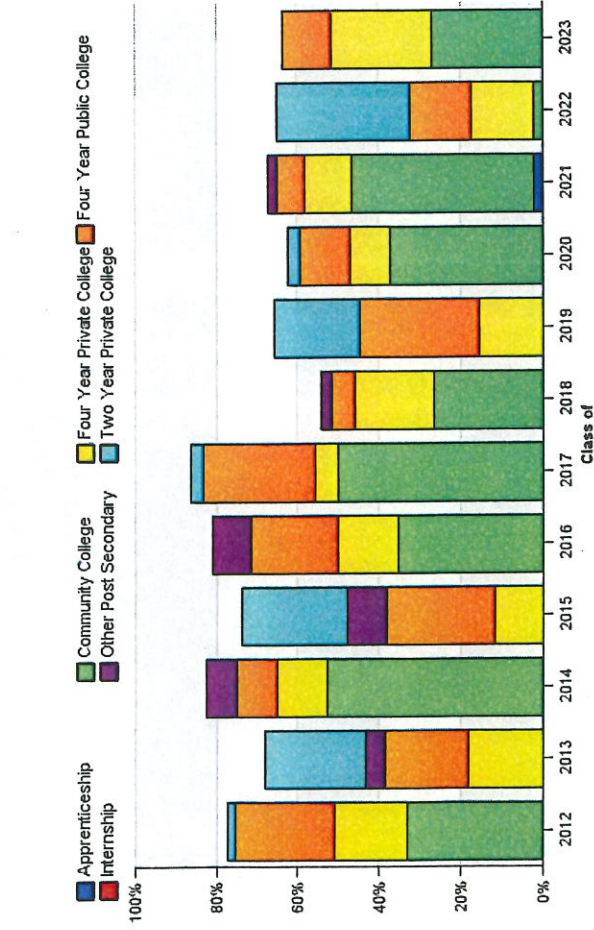
Data Table

School Year	Four Year Numerator	Four Year Denominator	Four Year Graduation Rate	Five Year Numerator	Five Year Denominator	Five Year Graduation Rate
2018-2019	37	39	94.87%	38	39	97.44%
2019-2020	31	33	93.94%	32	33	96.97%
2020-2021	42	42	100.00%	42	42	100.00%
2021-2022	40	43	93.02%	41	43	95.35%
2022-2023	32	34	94.12%			

Drill-through details are available on Denominator values beginning with the 2018-2019 Four Year Cohort.

ters applied:

HS Graduates With Postsecondary Intent by Type



Percentages	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Apprenticeship	33.3%		52.5%		35.7%	50.0%	27.0%		37.5%	44.2%	2.5%	27.3%
Community College												
Four Year Private College	17.5%	18.2%	12.5%	11.9%	14.3%	5.6%	18.9%	15.8%	9.4%	11.6%	15.0%	24.2%
Four Year Public College	24.6%	20.5%	10.0%	26.2%	21.4%	27.8%	5.4%	28.9%	12.5%	7.0%	15.0%	12.1%
Internship												
Other Post Secondary		4.5%	7.5%	9.5%	9.5%	2.8%	2.7%	21.1%	3.1%	2.3%		
Two Year Private College	1.8%	25.0%		26.2%							32.5%	
Counts												
Apprenticeship										1		
Community College												
Four Year Private College	19	10	8	5	5	6	2	7	6	3	5	8
Four Year Public College	14	14	9	4	11	9	10	2	11	4	3	6
Internship												
Other Post Secondary			2	3	4	4	1	1	8	1		
Two Year Private College	1	11		11							13	
Total HS Graduates	57	44	40	42	42	36	37	38	32	43	40	33

Note: The denominator for each measure in the above chart/table is all high school graduates who meet the selected filter criteria.

IND 11.2 – School Building Dropout Report for Edgewood-Colesburg High School (1989-0172)

[Report Definition](#)

The IND 11.2 Dropout Report displays the dropout count, enrollment and dropout rate for selected School Year(s) by State, AEA, District and Building. This report provides 7-12 Grade Dropout information.

Selected Parameters:

School Year	# of Years	Area Education Agency	School District	School Building
2022-2023	5	Keystone AEA	Edgewood-Colesburg Comm School District (1989)	Edgewood-Colesburg High School (1989-0172)

Disaggregation:

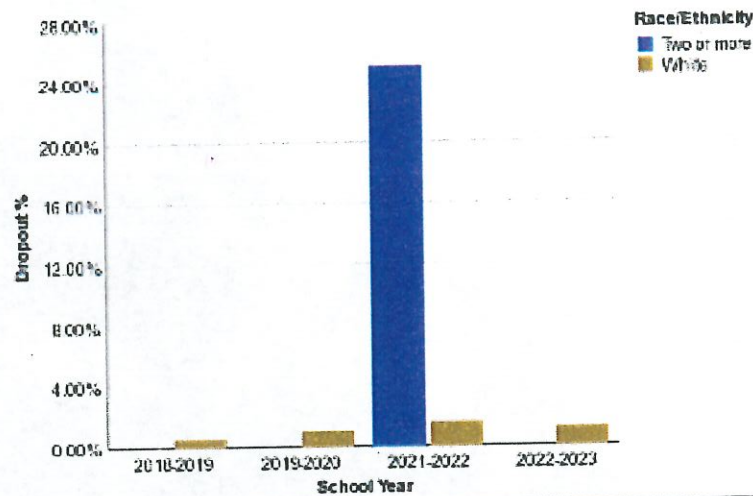
Race/Ethnicity

Chart Type:

Column

Submit

Dropout % by School Year



Data Table

School Year	Race/Ethnicity	# Dropouts	Enrollment	Dropout %
2018-2019	Asian	0	2	0.00%
	Black or African American	0	1	0.00%
	Hispanic / Latino	0	13	0.00%
	Two or more	0	4	0.00%
	White	1	211	0.47%
2019-2020	Asian	0	2	0.00%
	Black or African American	0	1	0.00%
	Hispanic / Latino	0	13	0.00%
	Two or more	0	4	0.00%
	White	2	203	0.99%
2020-2021	Asian	0	2	0.00%
	Black or African American	0	1	0.00%
	Hispanic / Latino	0	10	0.00%
	Two or more	0	5	0.00%
	White	0	209	0.00%
2021-2022	Asian	0	1	0.00%
	Hispanic / Latino	0	11	0.00%
	Two or more	1	4	25.00%
	White	3	206	1.46%
2022-2023	Hispanic / Latino	0	9	0.00%
	Two or more	0	2	0.00%
	White	2	197	1.02%

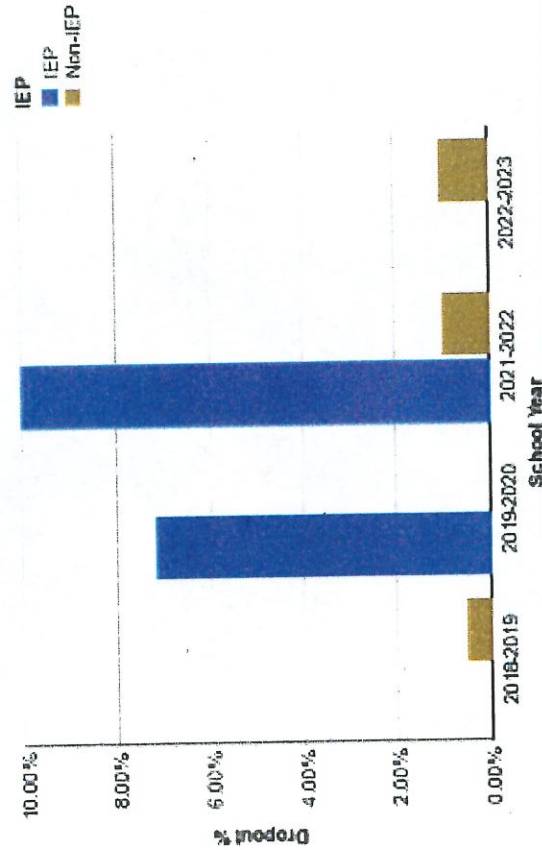
The IND 11.2 Dropout Report displays the dropout count, enrollment and dropout rate for selected School Year(s) by State, AEA, District and Building. This report provides 7-12 Grade Dropout information.

Selected Parameters:

School Year	# of Years	Area Education Agency	School District	School Building
2022-2023	5	Keystone AEA	Edgewood-Colesburg Comm School District (1989)	Edgewood-Colesburg High School (1989-0172)

Disaggregation: IEP Chart Type: Column Submit

Dropout % by School Year



Data Table

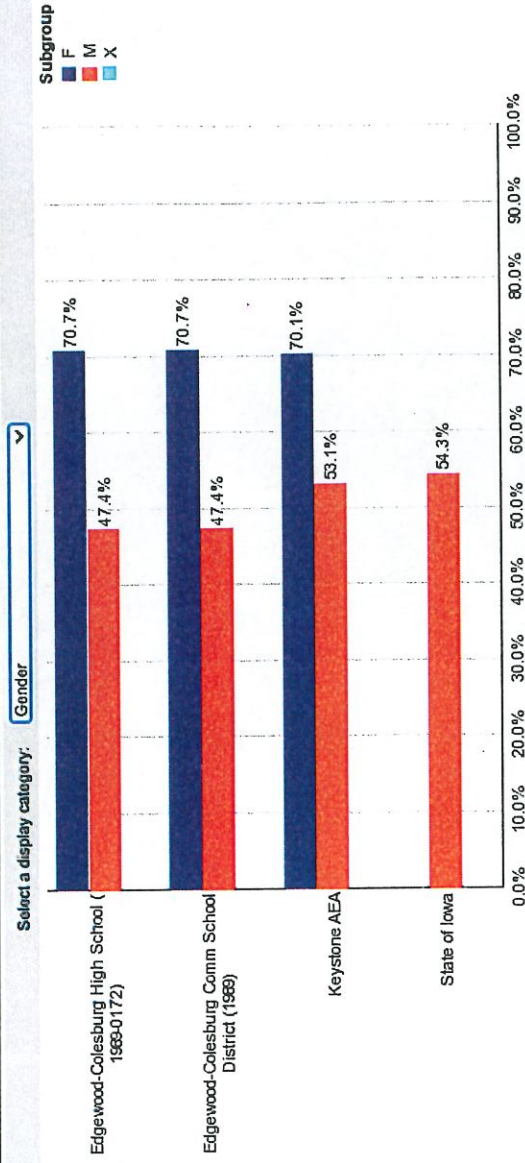
School Year	IEP	# Dropouts	Enrollment	Dropout %
2018-2019	IEP	0	26	0.00%
	Non-IEP	1	205	0.49%
2019-2020	IEP	2	28	7.14%
	Non-IEP	0	195	0.00%
2020-2021	IEP	0	28	0.00%
	Non-IEP	0	199	0.00%
2021-2022	IEP	2	20	10.00%
	Non-IEP	2	202	0.99%
2022-2023	IEP	0	15	0.00%
	Non-IEP	2	193	1.04%

SLDS 1.2 - First Year Postsecondary Enrollment by Demographics

Edgewood-Colesburg High School (1989-0172)

[Report Definition](#)

This report combines three years (2019-2020 through 2021-2022) of student demographic information on public high school graduates who enrolled in a postsecondary institution within one year of graduation.



Organization	Subgroup	# HS Graduates	# Enrolled	%
Edgewood-Colesburg High School (1989-0172)	F	58	41	70.7%
	M	57	27	47.4%
Edgewood-Colesburg Comm School District (1989)	F	58	41	70.7%
	M	57	27	47.4%
Keystone AEA	F	3,175	2,226	70.1%
	M	3,238	1,720	53.1%
State of Iowa	F	*	*	*
	M	51,656	28,035	54.3%
	X	*	*	*

* Indicates data that have been redacted to protect student identities

None of the observable differences and/or trends in this report have been tested for statistical significance.